

The Definition of Good Teaching

By Cheryl Dale Cohen

Gertrude Edelman Sabal Palm Elementary

As teachers we bring good things to life while wearing many hats. Just what does it take to multitask across the curriculum? Good teaching contains the effervescent bubbling of possibility. As curators of the imagination we conduct a symphony with ideas and conversation. We see teachable moments as windows of opportunity.

Authors are we, all on the same page, writing the book of excellence. Pages that flutter with questions, answering requests of “will you hear me?”

As artists, we passionately paint, program, web, and explain to illustrate meaning; drawing colorful pictures to imprint our message.

As producers, we give birth to thought, like young birds singing notes of hope seeded with a love of knowledge and a nest of success.

As judges, we gently right wrongs and bring wrong to light. We guard our gardens by watering our flowers cultivating flowering thoughts.

As pilots, we safely navigate inquiring minds through turbulence toward new heights.

As journalists, we stand to seat motivation by inspiration, with the good news that just like “The Little Engine That Could,” you really can if you try.

As bankers, we hope for a positive return on our investment by taking stock in our students.

As chefs, we deliver wholesome and delicious comfort food-for-thought. Our classrooms are sifted with a flouring of creativity spiced to enrich lives.

We coach to deliver a great pitch, where players run from base to base, hoping for a home run.

Inventors of warm and fuzzy collaborative environments, we are the CEOs of veritable think tanks, formidable focus groups, and forces to be reckoned with.

At the end of the day, we are lifeguards and lifesavers, peddling and promoting vocation while providing safe haven.

Bless our faculties – We are the staff of life.